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about the document that are needed for an adequate understanding of its contents. The date of the narrative is placed between 120 and 180 B.C., a position intermediate between that of Schürer (200 B.C.) and that of Grätz (under Tiberias or Caligula). Upon the debatable topic of the trustworthiness of the narrative a genuinely critical judgment is given. The translation reads well and is accompanied by brief and lucid explanatory notes which supplement and enrich the narrative at many points.

J. M. P. S.

DIFFENDORFER, RALPH E. *Missionary Education in Home and School*. New York: Abingdon Press, 1917. 407 pages. \$1.50.

Here is a book which sounds the emancipation of missionary education from a slavish devotion to the collection box and from a narrow view of what its materials are. Its thesis is as follows: "We are to include in missions the process of Christianizing all our social relations in the community, in industry, in national life, and in international affairs." Co-operation to this end is a moral problem with a range of activities from the "doing of chores" to "international altruism," and involving the promotion of right attitudes and behavior. These aims are discussed chapter-wise under the heads of friendliness, sympathy, helpfulness, co-operation, stewardship and generosity, loyalty, and the sense of justice and honor. The intelligent strengthening and directing of these "springs of action—the native social impulses and feelings—" will tend to adequate missionary ideals, to a world-wide brotherhood, and to the enlistment of every Christian as an active agent in the establishment of the Kingdom of God.

The second part of the book outlines special methods of missionary education for the different periods in the individual life. The principles which govern the making of modern curricula are used in the adaptation of missionary material and in accordance with the usual departmental divisions from childhood through adult life.

Questions for further study and discussion, together with a bibliography, are given at the end of each chapter, thus affording an adequate textbook while not detracting from its interest for consecutive reading.

F. G. W.

HUTTON, J. GERTRUDE. *The Missionary Education of Juniors*. New York: Missionary Education Movement of the United States and Canada, 1917. iv+140 pages. \$0.60.

This is a handbook intended primarily for those who work with the older children of the church school. However, those who are concerned with the task of religious education in general should not overlook this helpful volume. The missionary enterprise is looked upon as the practical working out of the principles of Christianity. How boys and girls who are beginning to read with pleasure, who are now constructively active, and who are getting a glimpse of the extent of the world may be animated in a normal fashion by the Christian spirit is the question which is answered. The author tells how to start out with the interests which make up the home and community life and to widen out in a wholesome way so as to take in those which are remote. Many of the puzzling problems which confront all earnest parents and teachers are illuminated by this discussion.

F. G. W.